

Welcome to  
STAT 547C,  
*Topics in Probability*

Instructor: Alexandre Bouchard  
Fall 2018

# Plan for today:

- Logistics.
- Why you should care about probability.
- The vocabulary of probability

# Logistics

# Contact & other logistic issues

- Web site: always check first!  
<http://www.stat.ubc.ca/~bouchard/teaching.html>
- Textbook and other readings
- Hints and updates for assignments
- Office hours
- Contact:
  1. **Piazza**
  2. [bouchard@stat.ubc.ca](mailto:bouchard@stat.ubc.ca)

# Homeworks (40%)

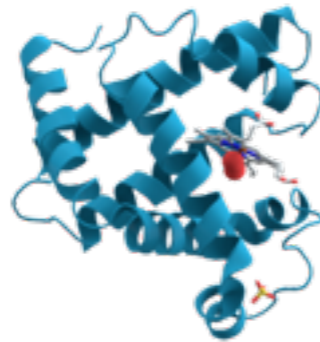
- Main assignments (~3-4, 25%)
- ‘Exercises/Participation’ (15%): doing the short exercises, scribing, interacting in class, coming at office hours

# Exams

- In class midterm (20%)
- Finals:
  - Last day of class: 'Essay: what I have learned in the course' (10%)
  - Take home final/project (30%)

# Why this topic is important

- Automated theorem proving
- Adaptive websites
- Affective computing
- Bioinformatics
- Brain-machine interfaces
- Cheminformatics
- Classifying DNA sequences
- Computational anatomy
- Computer Networks
- Computer vision, including object recognition
- Detecting credit-card fraud
- General game playing
- Information retrieval



- Machine perception
- Medical diagnosis
- Economics
- Insurance
- Natural language processing
- Natural language understanding
- Optimization and metaheuristic
- Online advertising
- Recommender systems
- Robot locomotion
- Search engines
- Sentiment analysis (or opinion mining)
- Sequence mining



- Internet fraud detection
- Linguistics
- Marketing
- Machine learning control
- Software engineering
- Speech and handwriting recognition
- Financial market analysis
- Structural health monitoring
- Syntactic pattern recognition
- Time series forecasting
- User behavior analytics
- Translation



## Machine Learning

## Probability

## Optimization

# Why this topic is important

- Fundamental tool in **statistics**, computer science, physics, econometrics, ... and increasingly, biology, linguistics, sociology, ...
- Creating models
- Inverting them (Bayesian statistics/conditioning)
- Computational power of randomness
- Also a branch of pure math in its own right
- Replacing logic as the philosophical foundations of science and cognition?  
(‘Dawning of the age of stochasticity’, D. Mumford)



# Probability in action: Diverse examples

**Engineering, technology,  
logistics**

# The Search for Malaysia Airlines Flight 370

Ex. 1

**Goal:** finding the location of the crash

**Question:** how to prioritize search

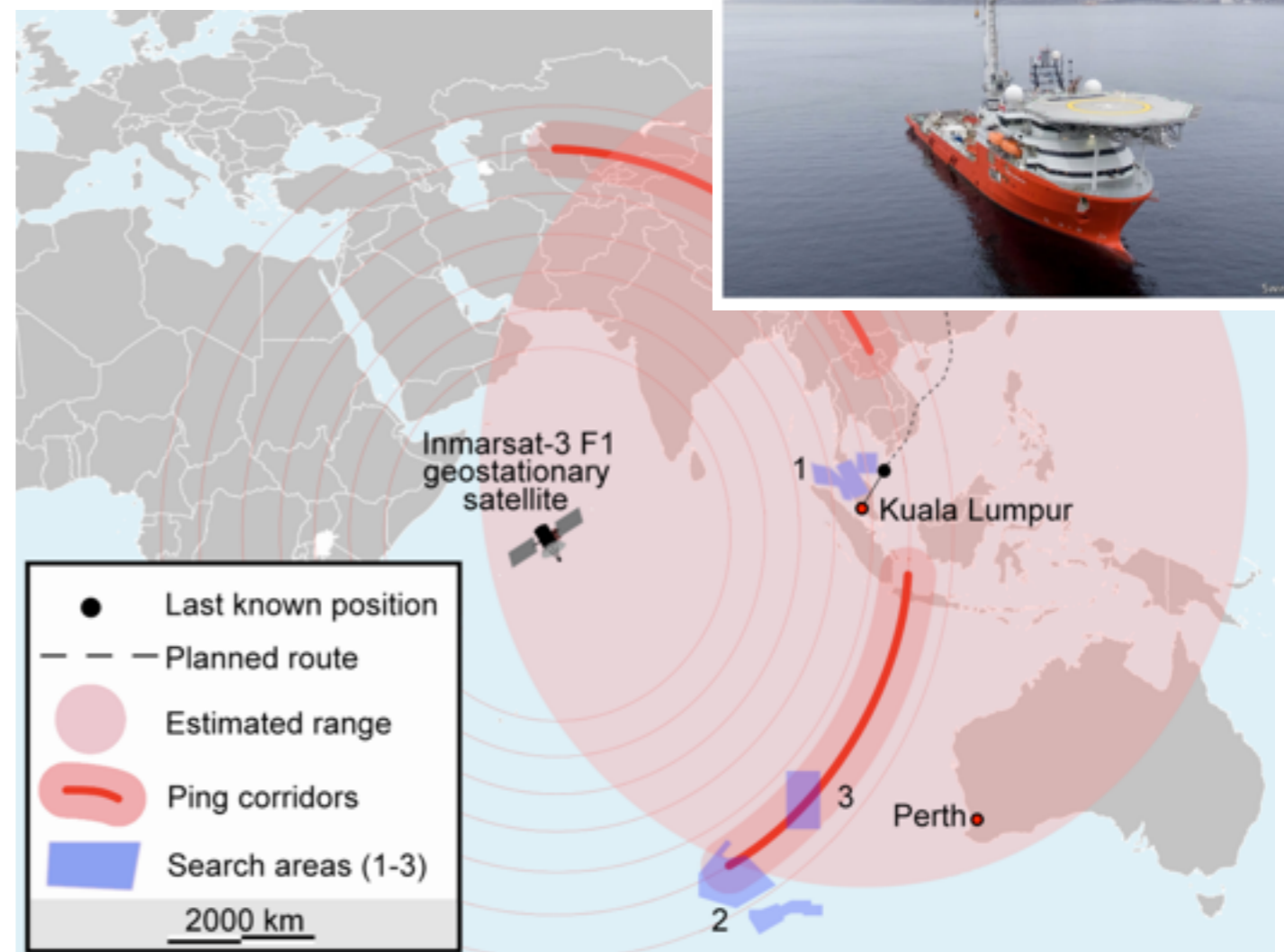
**How to reconcile several sources of partial info:**

- Last known position
- Fuel range
- Last satellite ping

The search for MH370

A fantastical ship has set out to seek Malaysian Airlines flight 370

A swarm of submarine drones will scour the depths for the plane



<http://tinyurl.com/lhzrufa>

Ex. 3

# Rational behavior and uncertainty

**General question:** how to act when

- we are facing uncertainty
- errors have different costs

**Examples:**

- fraud detection
- medical diagnosis
- spam classifiers

**Key tool:** *expected value*

**Sciences**

Ex. 4

# *Ecology: Estimating animal population sizes*

**Example:** finding the number of Sockeye salmon in the Pacific Ocean (!)

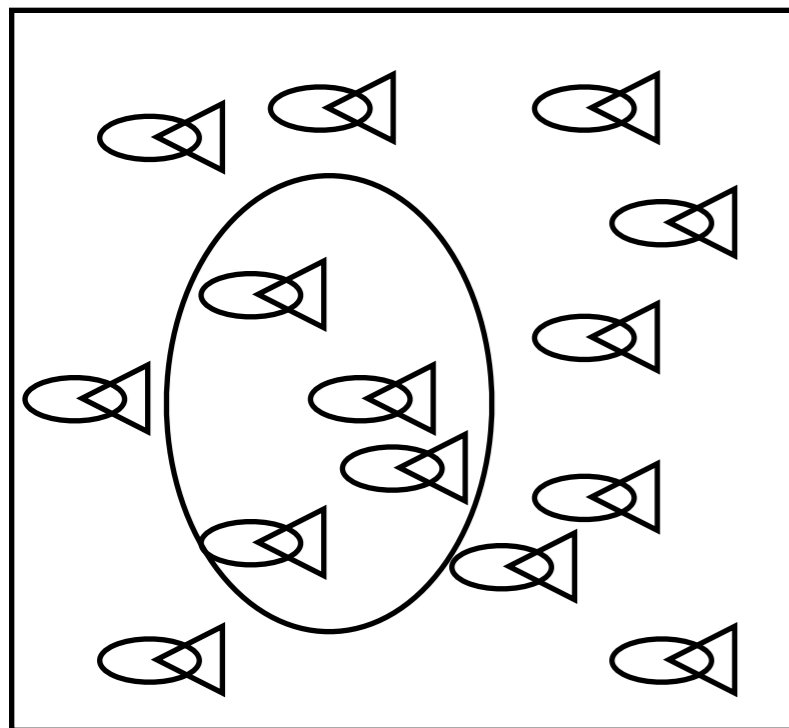
Very important problem for conservation, setting fishing quotas, etc.



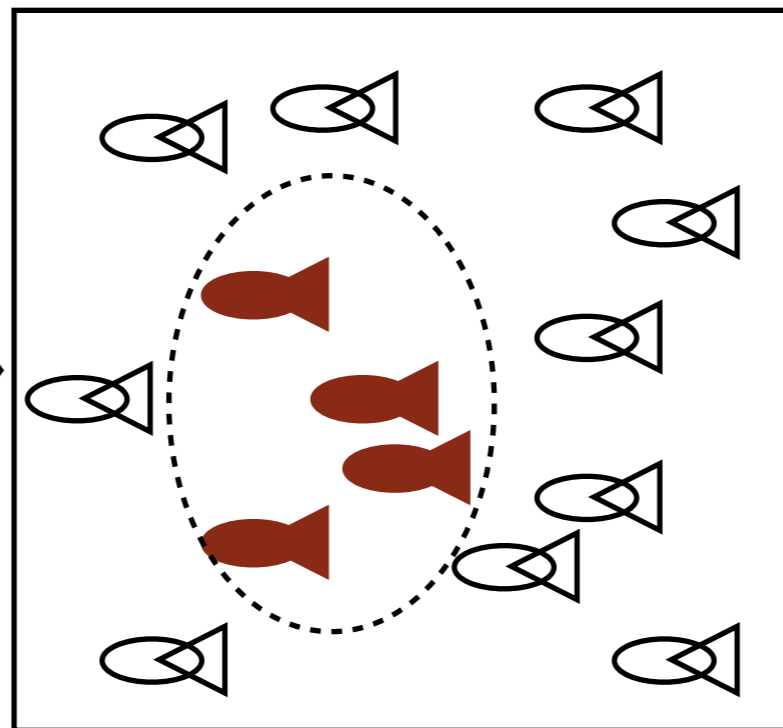
Ex. 4

# Insight: the capture-recapture trick

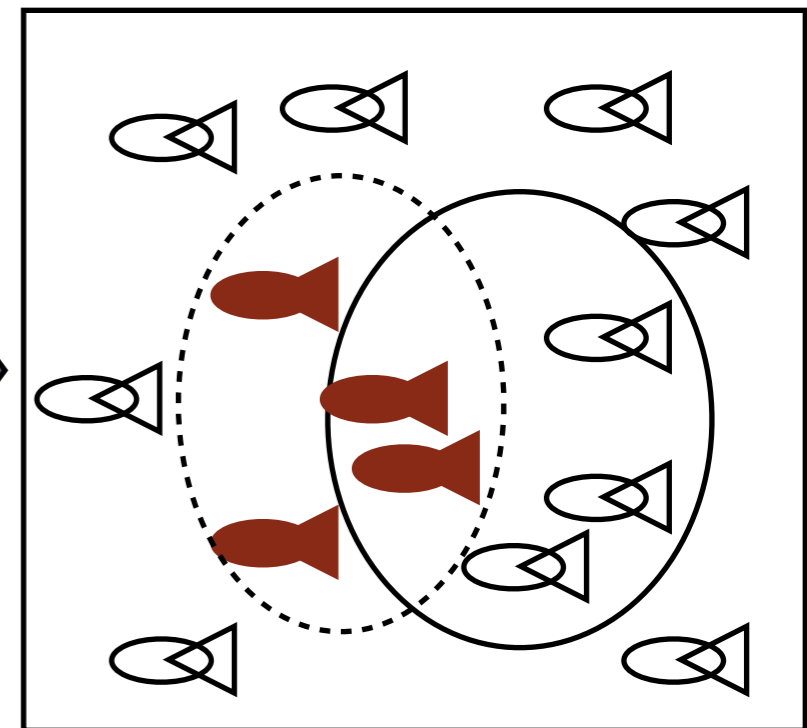
Population



Capture and tag



Recapture and count

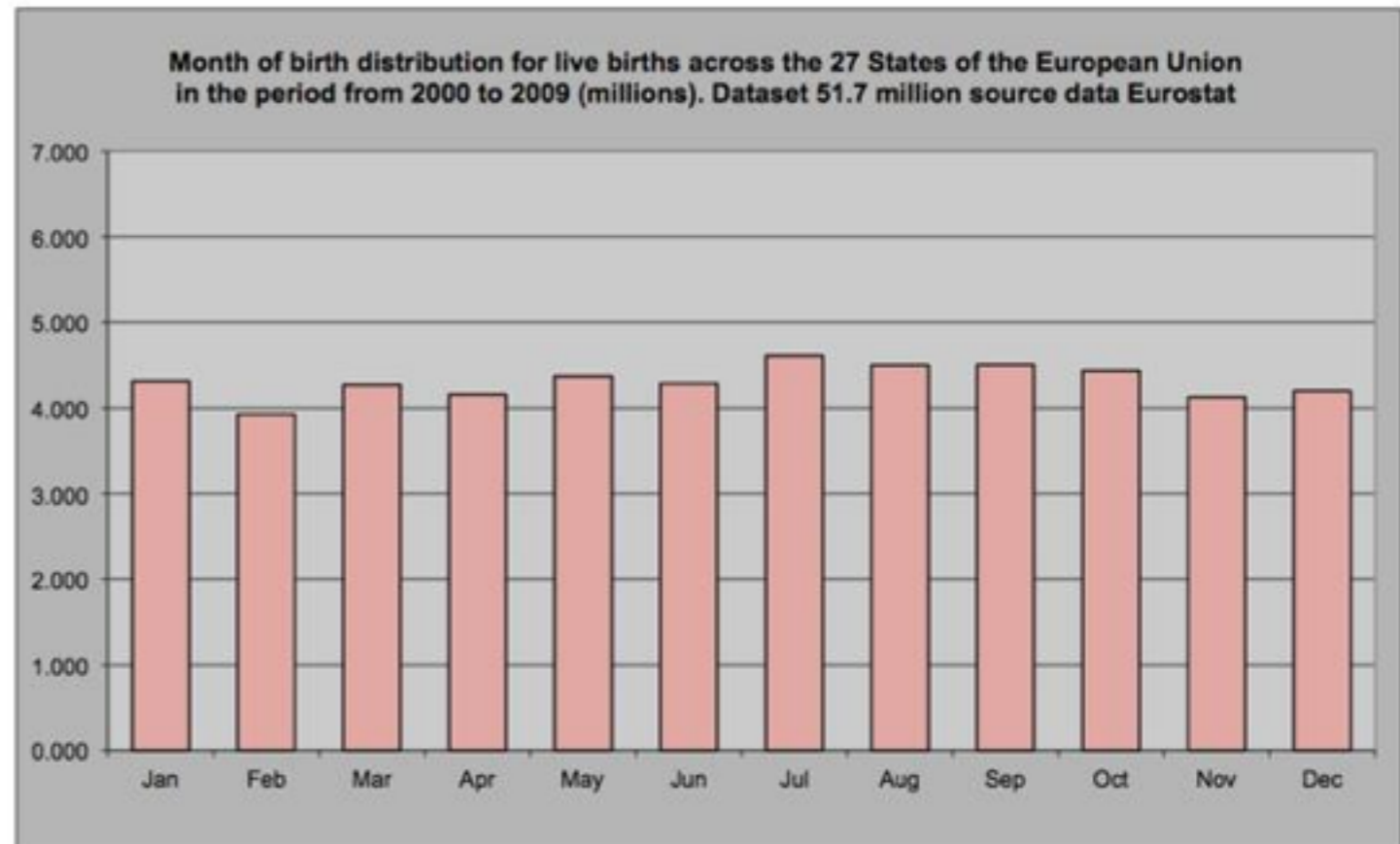


Examples:



# Assessing *significance*

- *Histogram* of # of births organized by month:
- Question: is the # of births *uniform* across months?
- Note: even if the answer is yes, we would expect small differences across months.
- How small?





Ex. 5

# Assessing *significance*

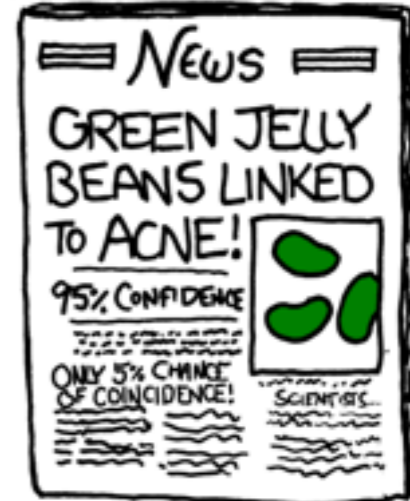
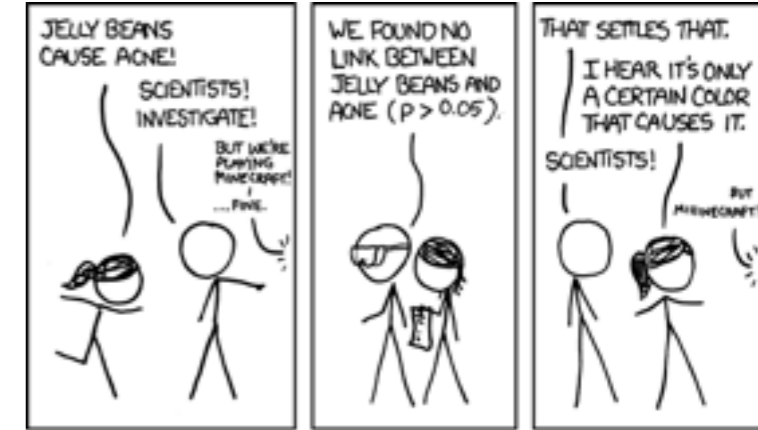
- Tricky problem
- Mis-use of statistical tools has lead to the *reproducibility crisis*

## Most scientists 'can't replicate studies by their peers'

By Tom Feilden  
Science correspondent, Today programme

© 22 February 2017

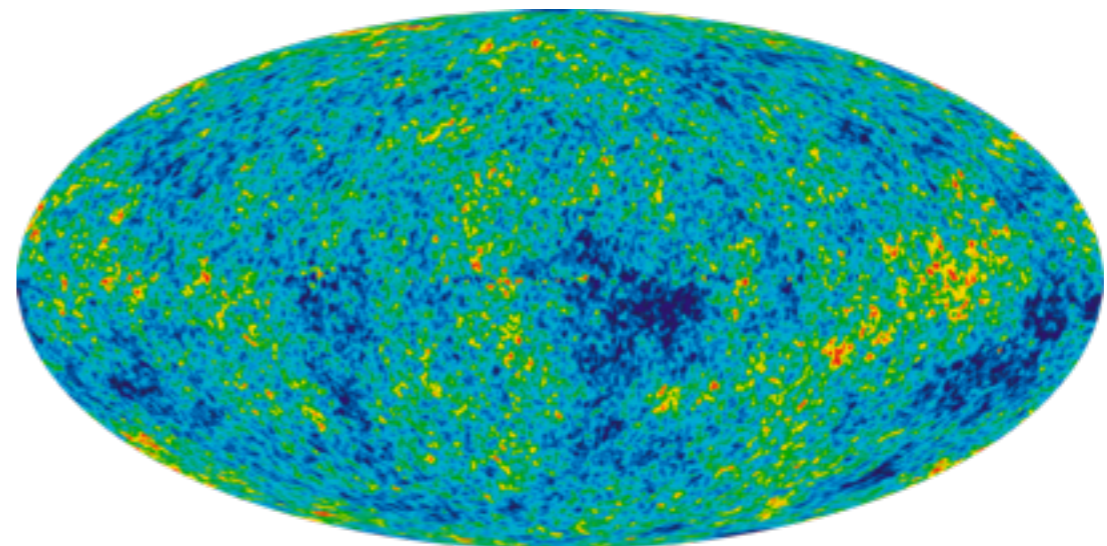
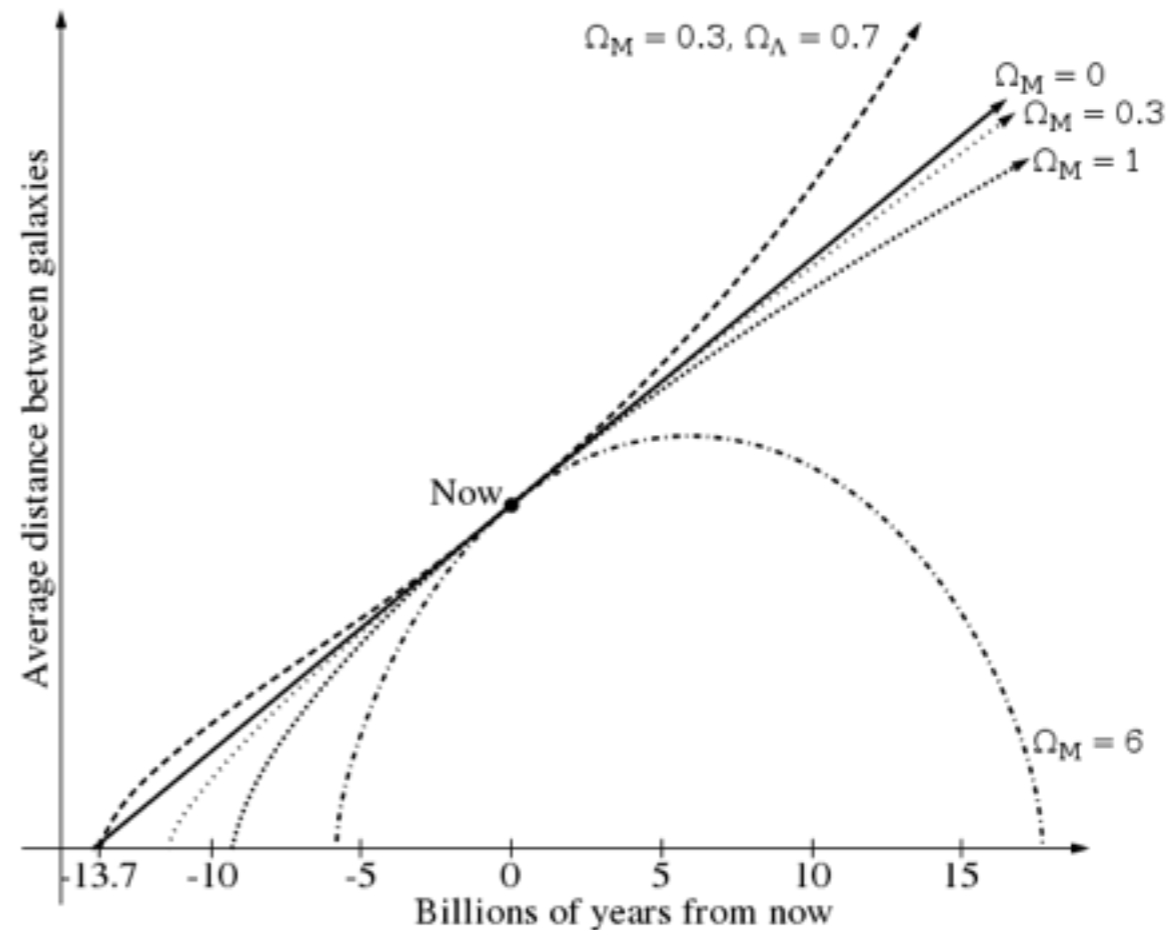
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Ex. 7

# Astrophysics: Estimating the age and fate of the Universe

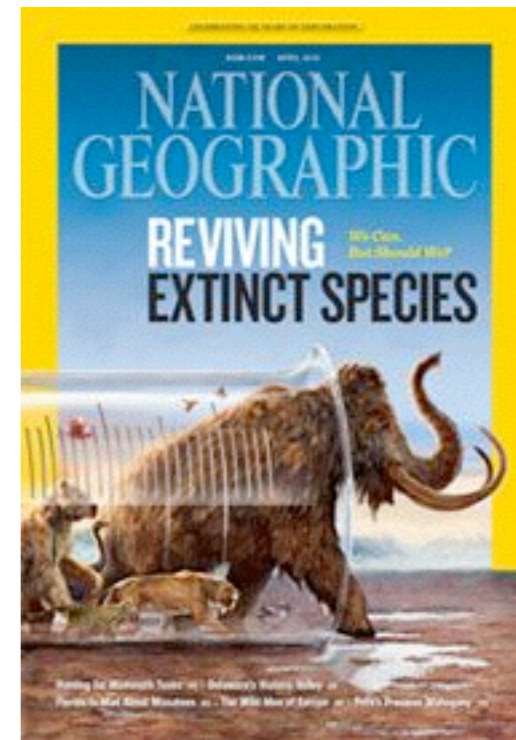
- **Goals:** finding the Universe's
  - age
  - density ( $\Rightarrow$  fate)
- **Data:** Cosmic Microwave Background (CMB): remnants of Big Bang
  - Detailed map from the Planck satellite
- Age, Physical constants  $\Rightarrow$  known *distribution* on CMP
- Invert using Bayes' rule



Ex. 7

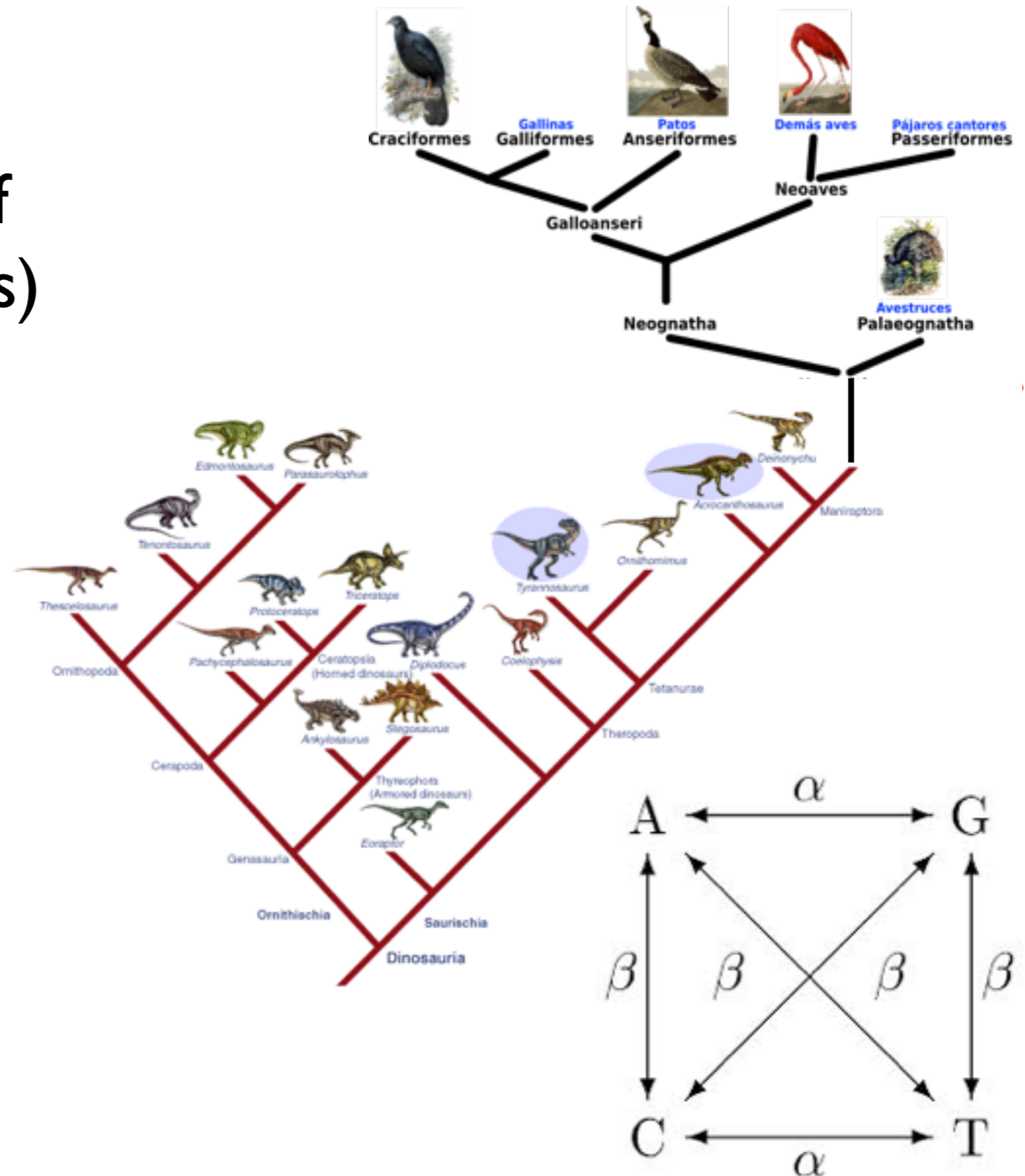
# *Phylogenetics: Reconstruction of ancient species*

- **Goals:**
  - better understand ancient species
  - revive them?
- Fossil DNA degrades after few 1000s years
- Are dinosaurs' genomes completely lost?



# Phylogenetic tree

- **Idea:** use the genomes from the descendants of dinosaurs (modern birds)
- We know how DNA change over time (probabilistically)
- Marginalization of unknown genomes
- Additional challenge: structure of tree is unknown



# Core topics

- Applications of probability in statistics
- Formal treatment of the probability spaces and expectation and their properties (the language of probability)
- The ‘surprising challenges of composing r.v.s’
  - Asymptotics
  - Generating functions
- Conditioning
- Going beyond independence.e.g Markov chains

# Additional topics from:

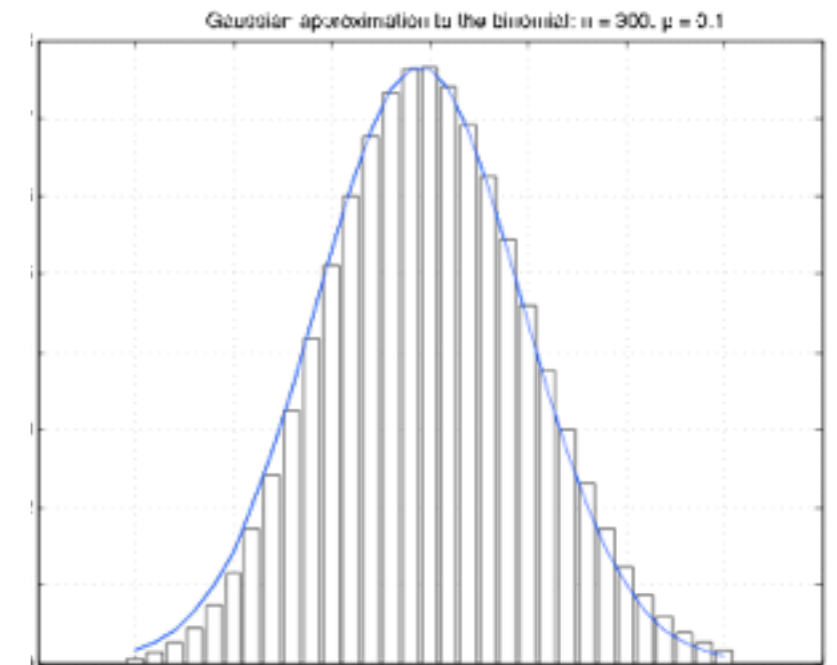
- Selected stochastic processes useful in the stats literatures (e.g. Continuous time Markov chains / piecewise deterministic Markov processes / Poisson processes ...)
- Martingales
- Bandits
- Optimal transports

# First exciting landmark (coming up this month): *A Surprising Challenge*

- Sums of random variables
  - Omnipresent in statistics
  - Taking the sum of variables is easy, so taking the sum of *random* variables should also be easy, right?
  - Not quite... consider for example the problem of computing the probability that the sum of 1000 coins is greater than 500.
    - Would have been hard in the pre-computer era
    - Generalized versions of this problem still hard with computer

# Limiting theory to the rescue

- Another surprise: sums of random variables can be approximated by something simple when large number of terms involved
- No matter what each  $X$  is!!! (almost)
- Also explains why we spend disproportionate amount of time on some specific types of random variables (normal, Poisson, ...)
- In some sense, ultimate motivation for continuous random variables, as they often arise as limiting objects



300 coins



# Building *models*

# Two coins

- Let us ask Probability Theory:  
Flip 2 coins. What is the probability that the 2 coins both show heads?
  - A.  $1/2$
  - B.  $1/3$
  - C.  $1/4$
  - D. I cannot tell you

# Probability that 2 coins show heads

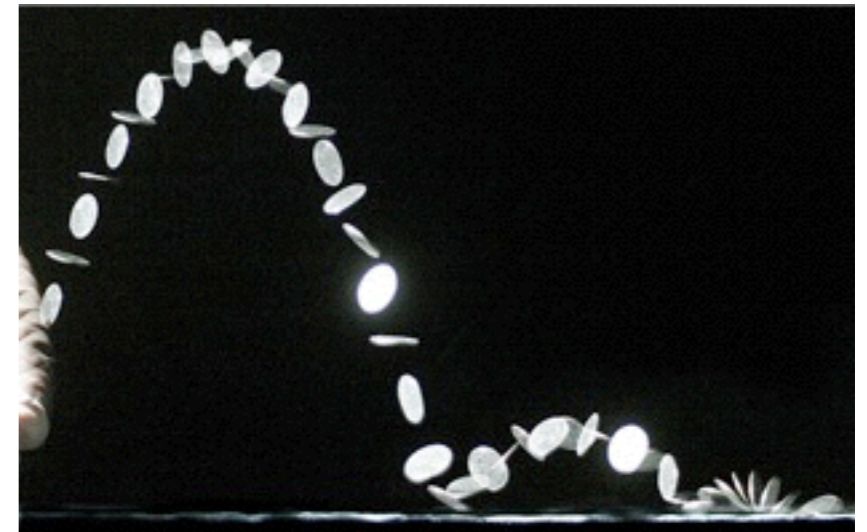
- 1/2? Either they do, or they don't.
- 1/3? Either both heads, both tails, or heads-tails.
- 1/4? Imagine one coin is painted **red**, one is painted **blue**. There are then 4 possibilities:

- **red**: heads,    **blue**: heads
- **red**: heads,    **blue**: tails
- **red**: tails,      **blue**: heads
- **red**: tails,      **blue**: tails

- These correspond to 3 different models
- None is 'true'
- But the third is more useful (accurate at doing predictions)

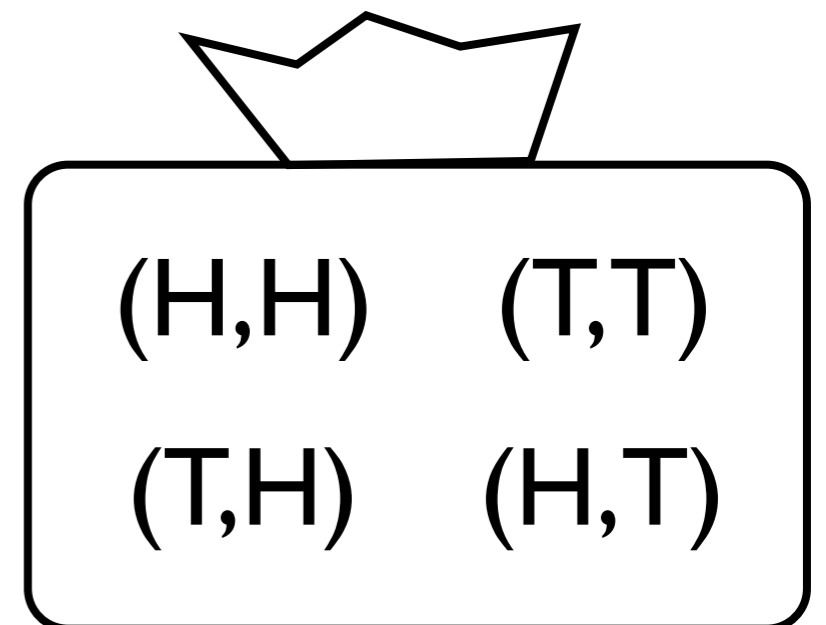
# Models are approximations

- Reality: a complex dynamical system



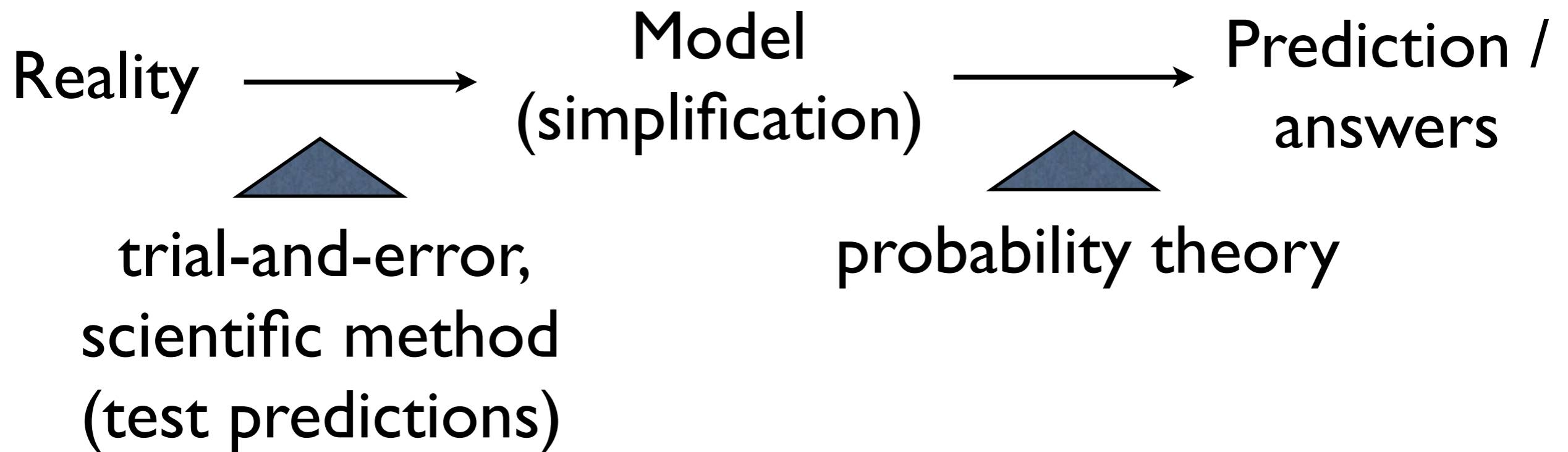
Stroboscopic image of a coin flip by [Andrew Davidhazy](#)

- Model: a 'bag' with 4 'objects' in it



# Which model to use?

*Probability theory alone does  
cannot answer this question.*

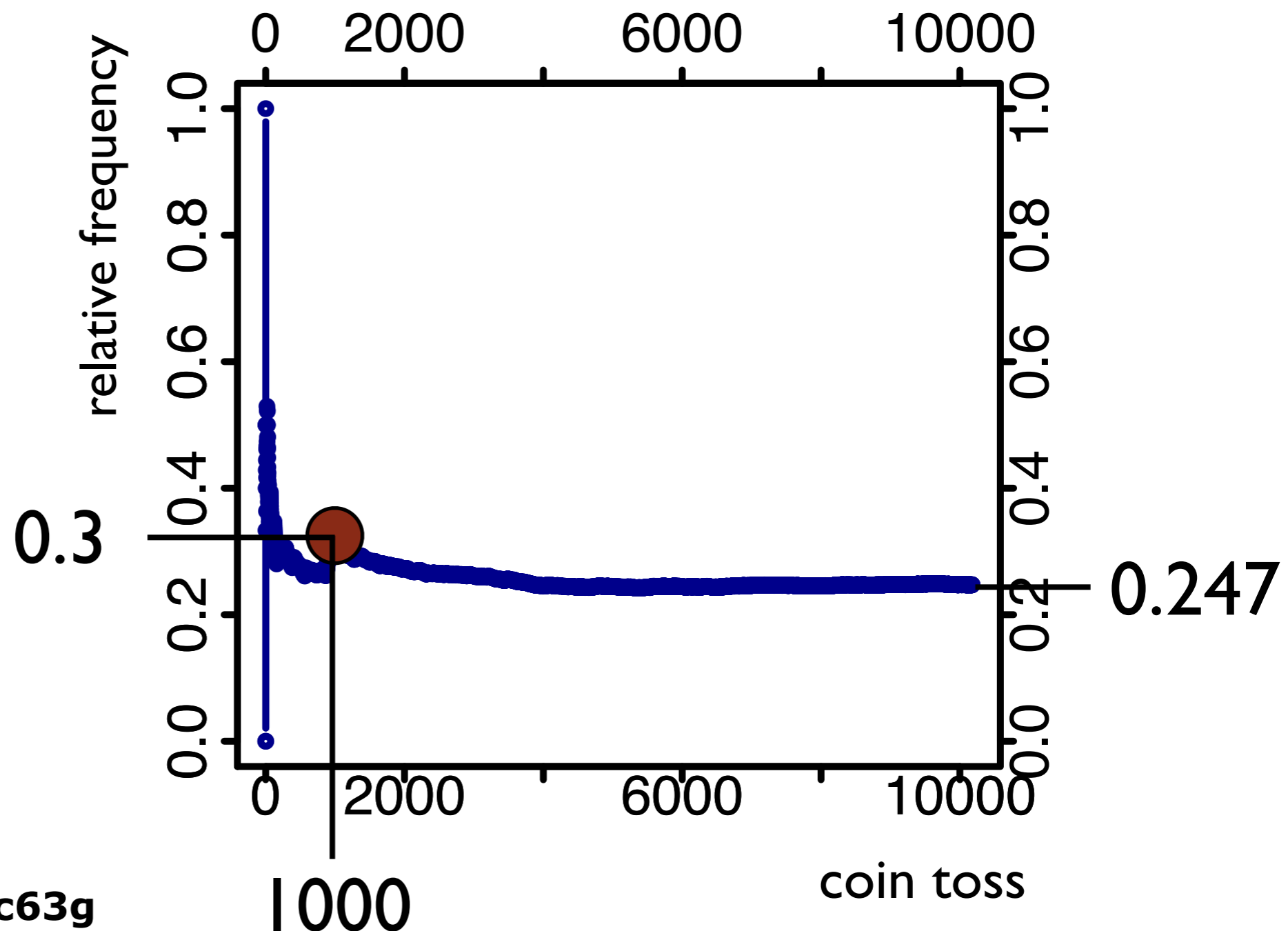


# But...

- Probability theory still useful:
  - Given a model, it makes certain predictions
  - We can then test those predictions
- Example: *law of large numbers*
  - Relates *probability* and *frequency* in repeated experiments

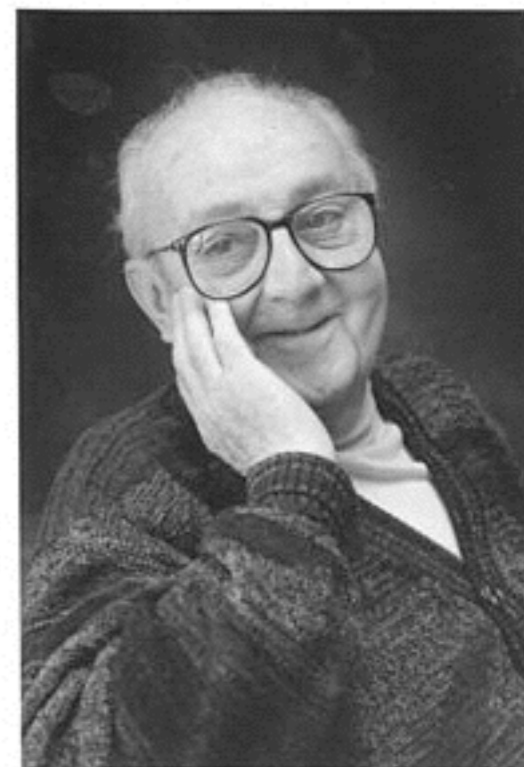
# Reality check

- Dataset of 10,000 actual tosses of two coins available on the web (!)



# All models are wrong

- Given the large number of throws, 0.247 may seem a bit far from 0.25 (we will formalize this idea later)
  - is there something fishy?
  - after reading the fine prints of the data, realized all throws started with same face in hand of thrower
  - see P. Diaconis' paper, <http://tinyurl.com/yked5fk>
- Essentially, all models are wrong, but some are useful. -- G. Box





Probability models

*Measure-theoretic vocabulary*

# Why bother with measure theory

- Many concepts more natural to define and easier to prove
  - independence
  - exchange of integral / limits / derivatives
- Unified treatments of discrete/continuous, univariate/multivariate
- Read the literature fearlessly

# The 3 ingredients (axioms of probability)

1. a set  $\Omega$ , called the sample space,
2. a closed collection of events,  $\mathcal{F} \subset 2^\Omega$ , called a  $\sigma$ -algebra,
3. a probability measure (synonym: probability distribution),  $\mathbb{P} : \mathcal{F} \rightarrow [0, 1]$ .

where:

1. the  $\sigma$ -algebra satisfies:

(a)  $\Omega \in \mathcal{F}$ ,

(b)  $A_1 \in \mathcal{F}, A_2 \in \mathcal{F}, A_3 \in \mathcal{F}, \dots, \implies \bigcap_{i=1}^{\infty} A_i \in \mathcal{F}$ ,

(c)  $A \in \mathcal{F} \implies A^c \in \mathcal{F}$ .

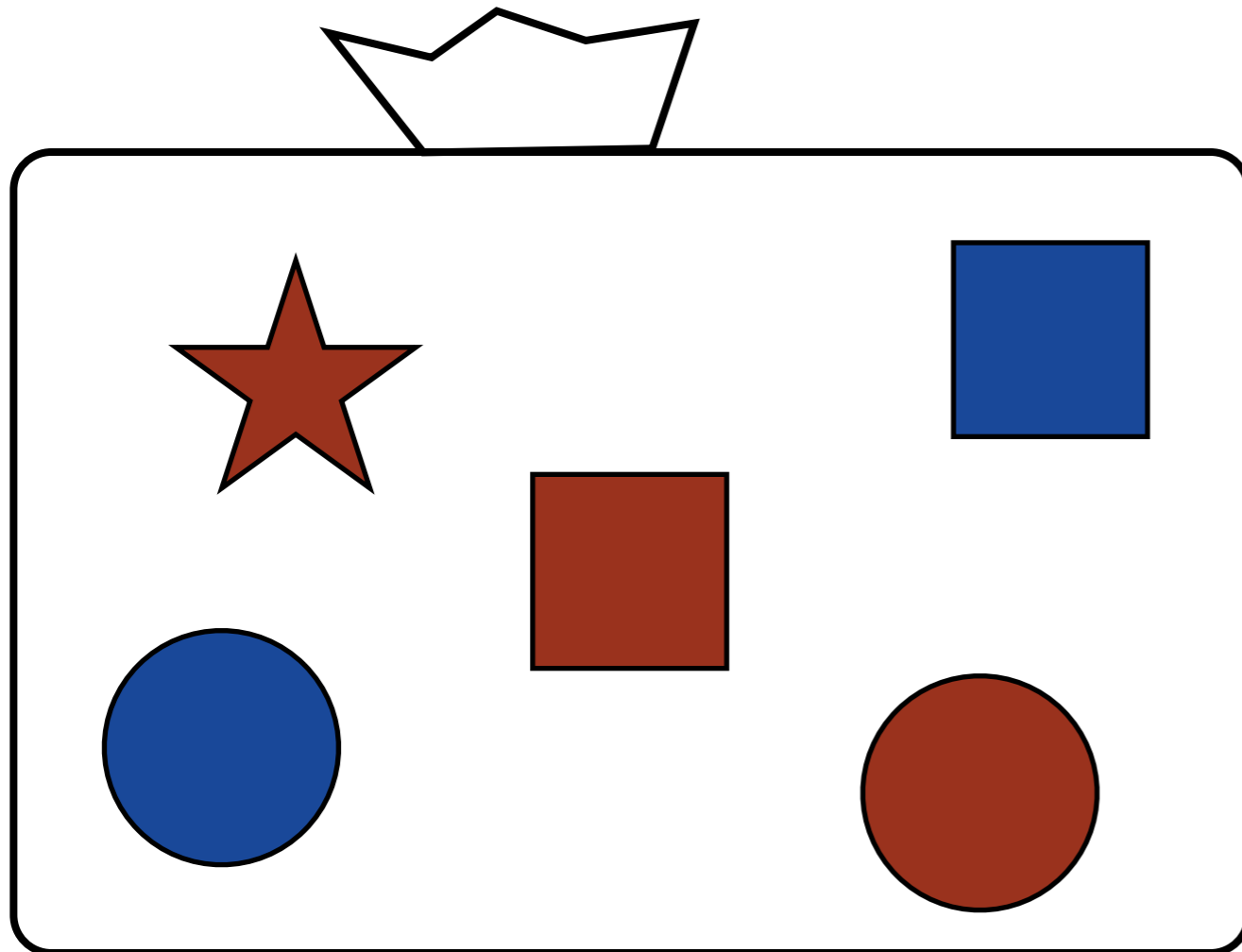
2. and the probability measure satisfies:


(a)  $\mathbb{P}(\Omega) = 1$ ,

(b) if  $A_1 \in \mathcal{F}, A_2 \in \mathcal{F}, A_3 \in \mathcal{F}, \dots$  are disjoint ( $i \neq j \implies A_i \cap A_j = \emptyset$ ),  
then

$$\mathbb{P}(\cup A_i) = \sum_{i=1}^{\infty} \mathbb{P}(A_i).$$

# Example: bag of distinct objects of same size



- Proportion of red shapes?
- Probability of drawing a red shape?
- *Outcome*: an individual object in the bag  
ex.:  $s =$  

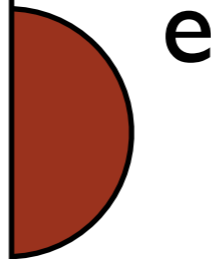
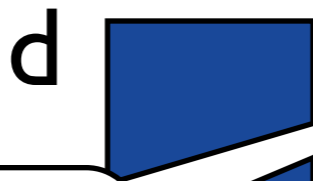
**Example of a probability  
where outcomes are  
equally likely:**

$$\frac{\# \text{ of outcomes of interest}}{\# \text{ of outcomes}}$$

# Notation

Sample space  
Typical notation:  $\Omega$

This is a *set of outcomes*  
Nickname: *event*  
Typical notation: red,  $E$ , blue,  $F$ , ..  
 $E = \{a, c, e\}$



Notation:  $P, Q, ..$   
 $P$  is a function:  
- input: an event  
- output: a number in  $[0, 1]$   
 $P : 2^\Omega \rightarrow [0, 1]$   
Example:  $P(E) = 3/5$

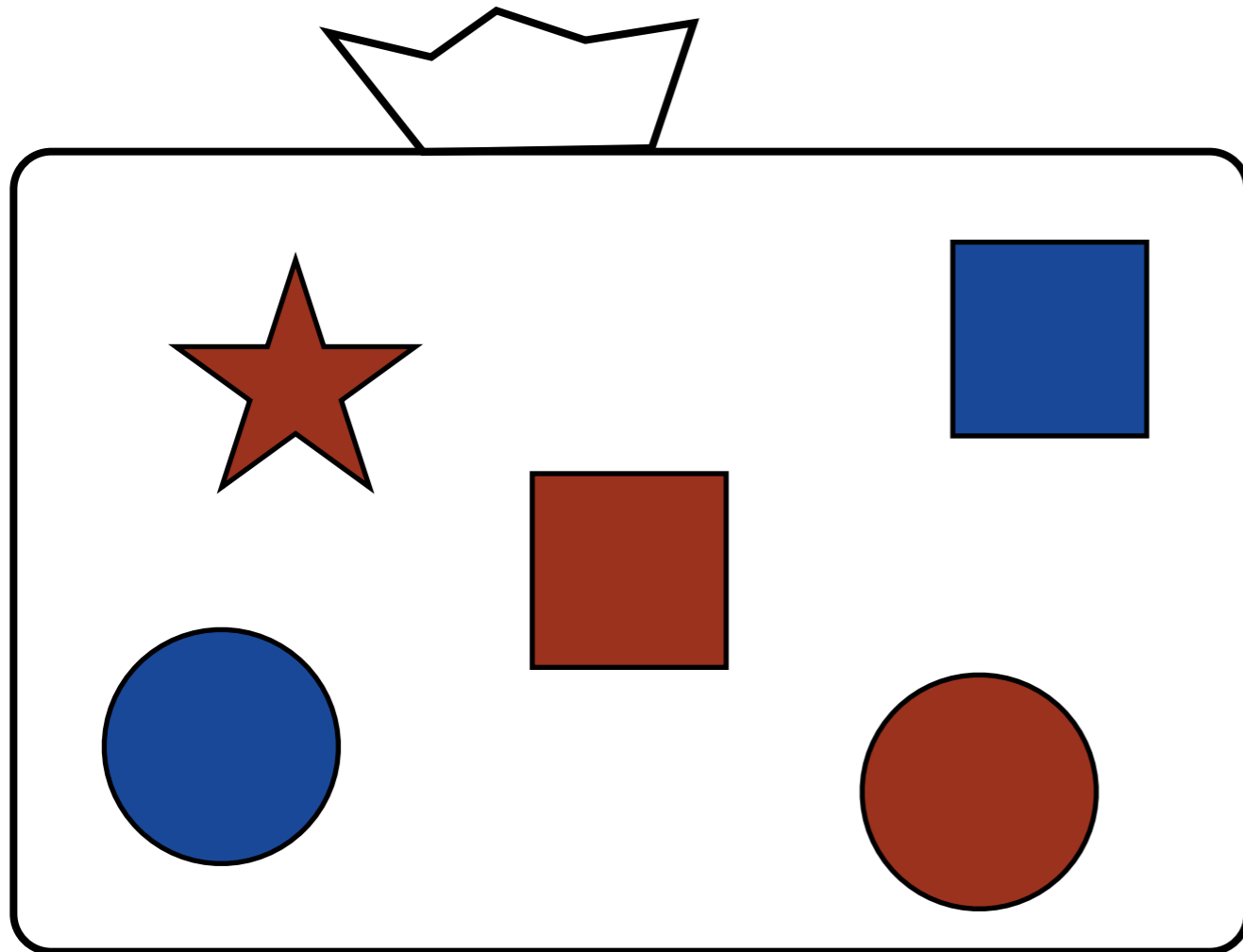
- Proportion of red shapes?
- Probability of drawing a red shape?
- *Outcome*: an individual object in the bag

$$P(E) = |E| / |S|$$

**Example of a probability where outcomes are equally likely:**

$$\frac{\# \text{ of outcomes of interest}}{\# \text{ of outcomes}}$$

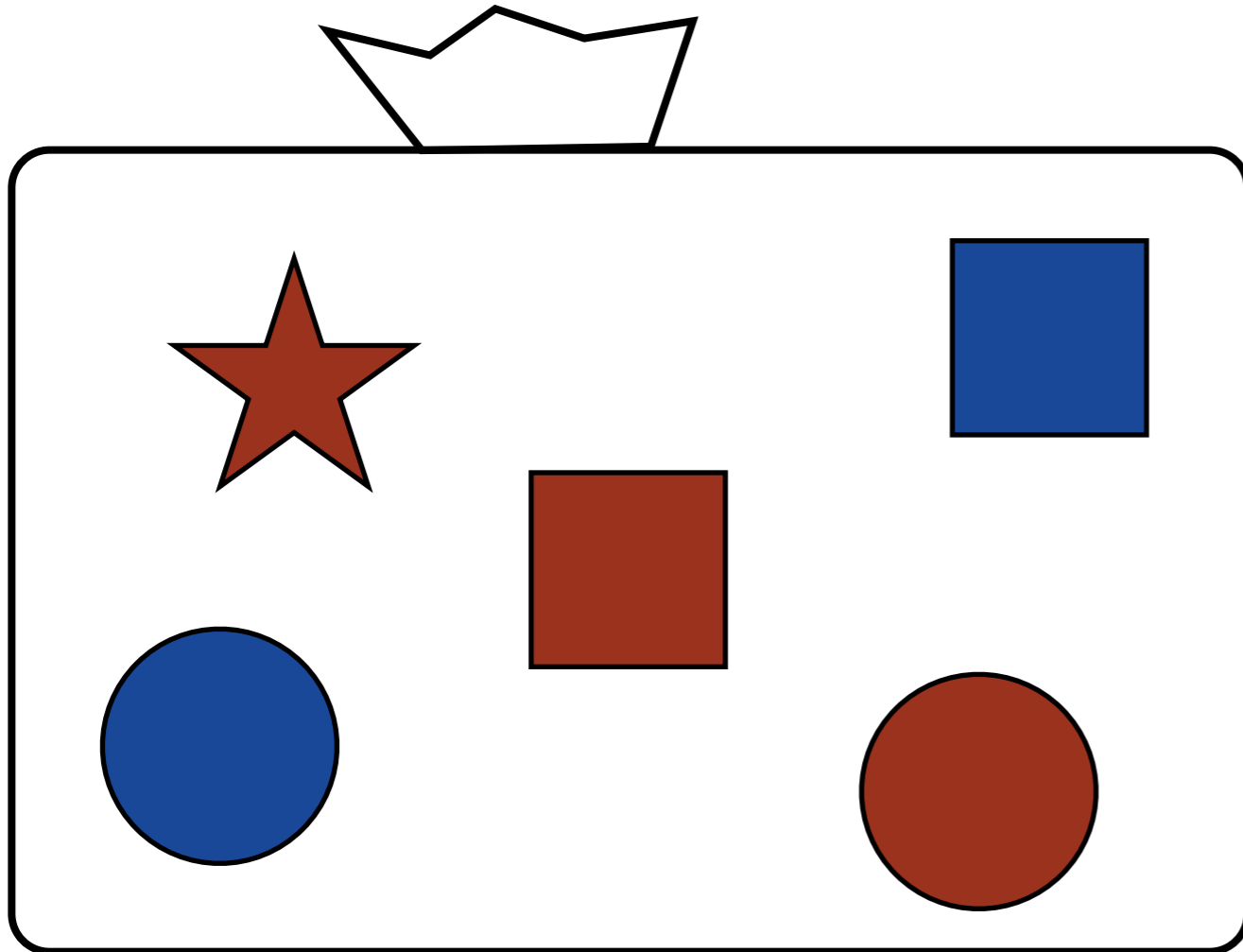
# Basic properties



- We know  $P(E)$ 
  - Example:  $P(\text{square}) = 2/5$
- What is  $P(E^c)$  ?
  - Example:  $P(\text{not square})$
- $E^c$  means:
  - the *complement* of  $E$
  - the outcomes not in  $E$
  - $= S \setminus E$  (minus, for sets)

$$P(E^c) = 1 - P(E)$$

# Basic properties



- We know  $P(E), P(F)$ 
  - Example:  $P(\text{blue}) = 2/5$   
 $P(\text{star}) = 1/5$
- What is  $P(E \cup F)$  ?
  - Example:  $P(\text{blue or star})$
- Try now on:
  - Example:  $P(\text{red}) = 3/5$   
 $P(\text{square}) = 2/5$

$$P(E \cup F) = P(E) + P(F) \quad \text{if } E \text{ and } F \text{ are disjoint,} \\ \text{i.e. } E \cap F = \emptyset$$

# Axioms of probability

These are called the **axioms of probability** \*\*\*

*Assume:*

- a)  $0 \leq P(E) \leq 1$
- b)  $P(\Omega) = 1$
- c)  $P(E \cup F \cup \dots) = P(E) + P(F) + \dots$   
if  $E, F, \dots$  are all disjoint

Discrete, equally weighted

**Definition (1):**

$$P(E) = |E| / |S|$$

**Properties (2):**

- a)  $0 \leq P(E) \leq 1$
- b)  $P(\Omega) = 1$
- c)  $P(E \cup F) = P(E) + P(F)$   
if  $E$  and  $F$  are disjoint

Not equally weighted  
(or not discrete)



**More interesting  
examples: random walk;  
statistical models**

# Some *type checking*

1. a set  $\Omega$ , called the sample space,
2. a closed collection of events,  $\mathcal{F} \subset 2^\Omega$ , called a  $\sigma$ -algebra,
3. a probability measure (synonym: probability distribution),  $\mathbb{P} : \mathcal{F} \rightarrow [0, 1]$ .

where:

1. the  $\sigma$ -algebra satisfies:

(a)  $\Omega \in \mathcal{F}$ ,

(b)  $A_1 \in \mathcal{F}, A_2 \in \mathcal{F}, A_3 \in \mathcal{F}, \dots, \implies \bigcap_{i=1}^{\infty} A_i \in \mathcal{F}$ ,

(c)  $A \in \mathcal{F} \implies A^c \in \mathcal{F}$ .

2. and the probability measure satisfies:

(a)  $\mathbb{P}(\Omega) = 1$ ,

(b) if  $A_1 \in \mathcal{F}, A_2 \in \mathcal{F}, A_3 \in \mathcal{F}, \dots$  are disjoint ( $i \neq j \implies A_i \cap A_j = \emptyset$ ), then

$$\mathbb{P}(\cup A_i) = \sum_{i=1}^{\infty} \mathbb{P}(A_i).$$

# Axioms for measure spaces

1. a set  $\Omega$ , called the sample space, Change upper bound to
2. a closed collection of events,  $\mathcal{F} \subset 2^\Omega$ , called a  $\sigma$ -algebra,  $\infty$
3. a probability measure (synonym: probability distribution),  $\mathbb{P} : \mathcal{F} \rightarrow [0, 1]$ . ~~1~~

where:

1. the  $\sigma$ -algebra satisfies:

- (a)  $\Omega \in \mathcal{F}$ ,
- (b)  $A_1 \in \mathcal{F}, A_2 \in \mathcal{F}, A_3 \in \mathcal{F}, \dots, \implies \bigcap_{i=1}^{\infty} A_i \in \mathcal{F}$ ,
- (c)  $A \in \mathcal{F} \implies A^c \in \mathcal{F}$ .

2. and the probability measure satisfies:

- (a)  $\mathbb{P}(\Omega) \neq 1$ , Change boundary condition to  $\mathbb{P}(\emptyset) = 0$
- (b) if  $A_1 \in \mathcal{F}, A_2 \in \mathcal{F}, A_3 \in \mathcal{F}, \dots$  are disjoint ( $i \neq j \implies A_i \cap A_j = \emptyset$ ), then

$$\mathbb{P}(\cup A_i) = \sum_{i=1}^{\infty} \mathbb{P}(A_i).$$

# Next: how this set of axioms is exquisitely fine tuned

1. a set  $\Omega$ , called the sample space,
2. a closed collection of events,  $\mathcal{F} \subset 2^\Omega$ , called a  $\sigma$ -algebra,
3. a probability measure (synonym: probability distribution),  $\mathbb{P} : \mathcal{F} \rightarrow [0, 1]$ .

where:

1. the  $\sigma$ -algebra satisfies:

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